

Exploring the Impact on the Environment -Through photos

Essential Learning Outcome:

Students will be able to analyze the environmental impact of human behavior including the fashion industry, particularly in Chile, through photos and propose sustainable solutions

Assessment:

Students will research and present findings on a specific environmental issue including causes, effects, and potential solutions. Their presentation should include visual aids and be persuasive in nature.

Key Points:

- The environmental impact of the fashion industry
- Specific environmental issues related to fashion
- Sustainable solutions to reduce the environmental impact of fashion

Opening:

- Show students images of beautiful landscapes in Chile and ask them what comes to mind when they see these images.
- Discuss with students whether they think there have been environmental impacts on the landscapes in Chile and where some of the causes of these impacts come from.

Introduction to New Material:

- Discuss the key points with students and introduce the concept of fast fashion.
- Misconception: Students may believe that the fashion industry doesn't have a significant impact on the environment.
- [Powerpoint for support:](#)

Guided Practice:

- Show examples of fast fashion brands and discuss their business models.
- Engage students in a discussion about the trade-offs between fast fashion and sustainability.
- Monitor student performance by circulating the room and listening to their discussions.

Independent Practice:

- Read and answer questions for articles on fast fashion.
- <https://www.nationalgeographic.com/environment/article/chile-fashion-pollution>
- Use the questions below for discussion and comprehension of the article.
- Task them with creating a presentation that includes the causes, effects, and potential solutions to the issue.
- Assign students to research an environmental issue

Closing:

- Have students present their findings briefly to the class.
- Summarize the key points discussed in the lesson and ask students to reflect on their own consumption habits.

Extension Activity:

- For early finishers, provide them with the opportunity to create an awareness campaign poster highlighting the environmental impact of fast fashion in Chile.

Homework:

- For homework, students are tasked with researching one sustainable fashion brand and writing a reflection on how it differs from fast fashion brands in terms of environmental impact.
- <https://www.nationalgeographic.com/environment/article/chile-fashion-pollution>
- Reading questions:

Understanding the Environmental Impact of Fast Fashion:

1. What are some of the environmental consequences mentioned in the article related to the fast fashion industry in Chile?
2. How does the article describe traditional, artisanal textiles compared to fast-fashion textiles?
3. According to the text, why are some people in Chile opting for ethically produced clothing?
4. In what ways is fast fashion contributing to water pollution in Chile, as discussed in the article?
5. How is the concept of "upcycling" being implemented as a solution to fast fashion waste in Chile?
6. What role do social media influencers play in driving the consumption of fast fashion in Chile, as highlighted in the text?
7. What challenges are faced by small-scale designers in Chile who are trying to promote sustainable fashion?
8. How does the article explain the impact of the global fashion industry on the indigenous Mapuche community in Chile?
9. What are some initiatives mentioned in the text that aim to promote sustainable fashion practices in the country?
10. Based on the information in the article, what do you think are some possible long-term effects of continuing the current fast fashion practices on the environment in Chile?

Answers may vary but should be supported by information from the provided text.